



Organization Name:		Program Name:		Date:
Individual's Name (First MI Last):		Record #:		DOB:
Date of Referral:				
Reason for Referral and Chief Complaint/Presenting Problem				
Reason for Referral and Chief Complaint/presenting problem-priority and/or emergency issues in individual's own words:				
Family/Guardian description of problem (if relevant):				
History of Present Psychiatric Illness (Describe course of presenting stressors/symptoms/concerns):				
Past Psychiatric History (Previous episodes of current symptoms and any other past psychiatric concerns):				
Substance Use/Addictive Behavior Screen Does individual report problems (historical or current) with any of the following? <input type="checkbox"/> Illegal drug <input type="checkbox"/> Prescription drug <input type="checkbox"/> Non-prescription (OTC) <input type="checkbox"/> Alcohol <input type="checkbox"/> Gambling <input type="checkbox"/> Tobacco <input type="checkbox"/> None Reported				
Mental Health Treatment History <input type="checkbox"/> Addiction Treatment Service History <input type="checkbox"/>				
Treatment Services History Within the Past 5 years <input type="checkbox"/> None Reported				
Type of Services	Dates of Service	Reason	Name of Provider/Agency:	Completed
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
	/			<input type="checkbox"/> No <input type="checkbox"/> Yes
Comment further if additional episodes, as indicated:				
What was helpful with past treatment?				
What was not helpful?				
Additional Comments:				

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Past and Current Social and Developmental Status:				
Developmental History (Include individual and family history, motor development and functioning, sensory, speech, hearing and language problems, previous diagnosis of developmental disability and any eligibility for Office of Persons with Developmental Disabilities (OPWDD) services):				
Sexual History				
Sexual History/Concerns (Include sexual orientation and other relevant information; OMH complete Communicable Disease Assessment as indicated): <input type="checkbox"/> NA – Based upon the Individual's age and needs				
Vocation/Education/Employment				
Highest Grade Completed <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> No formal education <input type="checkbox"/> Pre-K <input type="checkbox"/> Kindergarten <input type="checkbox"/> 1st <input type="checkbox"/> 2nd <input type="checkbox"/> 3rd <input type="checkbox"/> 4th </div> <div style="width: 30%;"> <input type="checkbox"/> 5th <input type="checkbox"/> 6th <input type="checkbox"/> 7th <input type="checkbox"/> 8th <input type="checkbox"/> 9th <input type="checkbox"/> 10th <input type="checkbox"/> 11th <input type="checkbox"/> 12th, no diploma </div> <div style="width: 30%;"> <input type="checkbox"/> High School Diploma <input type="checkbox"/> General Equivalency Diploma <input type="checkbox"/> Vocational Cert w/o Diploma/GED <input type="checkbox"/> Vocational Cert w/ Diploma/GED <input type="checkbox"/> Some College – No degree <input type="checkbox"/> Associates Degree <input type="checkbox"/> Bachelors Degree <input type="checkbox"/> Graduate Degree </div> </div>				
Employment Status (Select First that applies) <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input type="checkbox"/> Competitive and integrated employment <input type="checkbox"/> Other Employment <input type="checkbox"/> Non-paid work position (volunteer) </div> <div style="width: 50%;"> <input type="checkbox"/> Unemployed and looking for work <input type="checkbox"/> Not in Labor Force: unemployed but not looking for work, retired, homemaker, student, incarcerated or psychiatric inpatient </div> </div>				
Employment History <input type="checkbox"/> NA				
Type of Job	How Long	Reason for Leaving		
	____ Months / ____ Years			
	____ Months / ____ Years			
	____ Months / ____ Years			
	____ Months / ____ Years			
Approximate Literacy Level (Required for CARF-see Manual) and impact on treatment, if any:				
Children and Adolescents				
Name of School:		Current Grade:		
Regular Education Classroom (No Special Services): <input type="checkbox"/> No <input type="checkbox"/> Yes - If no, check all that apply below.				
Educational Classification <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <input type="checkbox"/> Autism <input type="checkbox"/> Deafness <input type="checkbox"/> Deaf-Blindness <input type="checkbox"/> Emotional Disturbance <input type="checkbox"/> Hearing Impairment <input type="checkbox"/> Intellectual disability <input type="checkbox"/> Learning disability </div> <div style="width: 30%;"> <input type="checkbox"/> Multiple disabilities <input type="checkbox"/> Orthopedic Impairment <input type="checkbox"/> Other Health Impairment <input type="checkbox"/> Speech or language Impairment <input type="checkbox"/> Traumatic Brain Injury <input type="checkbox"/> Visual Impairment </div> <div style="width: 35%;"> Additional Information, if indicated: Current IEP: <input type="checkbox"/> No <input type="checkbox"/> Yes Current 504 Plan: <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Home Schooled <input type="checkbox"/> Gifted </div> </div>				



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Comments on Past and Current Academic Functioning (include grades, learning ability, learning style and any other relevant indicators):			
Test or Other Evaluation Results (IQ; achievement; developmental; PT/OT; etc.) <input type="checkbox"/> No Test Results Reported			
Attendance: <input type="checkbox"/> Not a Problem			
Previous Grade Retentions: <input type="checkbox"/> Denied			
Suspensions/Expulsions: <input type="checkbox"/> Denied			
Additional Barriers to Learning:			
Peer Relationship/Social Functioning:			
Vocation/Education/Employment Screen/Summary (For Children/Adolescents and Adults)			
Does the individual want help with or desire further discussion of the following? If yes to any area below, comment on history, strengths, weaknesses and aspirations (required for COA):			
Vocational <input type="checkbox"/> No <input type="checkbox"/> Yes - Comment:			
Educational <input type="checkbox"/> No <input type="checkbox"/> Yes - Comment:			
Employment <input type="checkbox"/> No <input type="checkbox"/> Yes - Comment:			
Military Service Screen			
Has the individual ever served in the military? <input type="checkbox"/> No <input type="checkbox"/> Yes - If yes, Comment:			
If yes, <u>is the individual currently experiencing</u> :			
<input type="checkbox"/> Physical health concerns as a result of military experience?			
<input type="checkbox"/> Pain right now or have experienced chronic pain? <input type="checkbox"/> Frequent nausea, stomach upset, and/or deliriums?			
<input type="checkbox"/> Concerns of possible infectious agents, toxins, or radiological exposure?			
<input type="checkbox"/> Psychological Issues related to military service (Flashbacks, Nightmares, etc.)			
<input type="checkbox"/> Individual has concerns that seeking help may impact his/her career.			
Comments:			
Further assessment with the Military Service Assessment can be done <i>at any point during care</i> .			
Is there someone in the family, or a significant other, in the military? <input type="checkbox"/> No <input type="checkbox"/> Yes - If yes, Comment:			
If yes, further assessment with the Military Service Assessment for Significant Others can be done <i>at any point during care</i> .			



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LEGAL INVOLVEMENT HISTORY <input type="checkbox"/> None Reported			
Does the individual have a history of, or current, involvement with the legal system (i.e., legal charges, AOT, Specialized Courts-Drug, Mental Health, Family, Arrests, Incarceration, etc.)? <input type="checkbox"/> No <input type="checkbox"/> Yes Is there a family history of, or current involvement with CPS? <input type="checkbox"/> No <input type="checkbox"/> Yes / APS? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes to either of the above, complete and attach the Legal Involvement and History Addendum.			
Legal Status			
Does Individual Served have a Legal Guardian, Rep Payee or Conservatorship? <input type="checkbox"/> No <input type="checkbox"/> Yes Is there a Special Needs Trust other than parent? <input type="checkbox"/> No <input type="checkbox"/> Yes If yes to either question above, complete and attach the Legal Status Addendum			
Is there a need for a Legal Guardian, Rep Payee, Conservatorship or Special Needs trust? <input type="checkbox"/> No <input type="checkbox"/> Yes If Yes, explain:			
Does the individual have any advance directives? <input type="checkbox"/> No <input type="checkbox"/> Yes If Yes, what type? <input type="checkbox"/> DNR <input type="checkbox"/> Health Care Proxy <input type="checkbox"/> Living Will <input type="checkbox"/> Psychiatric Advance Directive			
Living Situation (Reference Personal Information Form)			
Household composition and any housing needs:			
Family History and Relationships			
Comment on family/significant other relationships as applicable (Describe past and current relationships with family/significant others):			
Family History of Relevant Health (including Developmental Disabilities), Mental Health, and Addiction concerns:			
Custody Issues: <input type="checkbox"/> NA OR: Describe custody arrangement/parenting plan as it relates to individual/comments:			
Trauma History			
Does individual report a history, or current experience, of:			
Select all that are reported:			
<input type="checkbox"/> Physical Abuse/Neglect <input type="checkbox"/> Elder Abuse <input type="checkbox"/> Community Violence <input type="checkbox"/> Verbal/Emotional Abuse <input type="checkbox"/> Sexual Abuse/Molestation <input type="checkbox"/> Immigration Trauma <input type="checkbox"/> Witness to Violence <input type="checkbox"/> Domestic Violence <input type="checkbox"/> Other: <input type="checkbox"/> None Reported			
Provide Relevant Details and Current Clinical Impact:			



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Social/Leisure Supports/Concerns					
Friendships/Social/Pets/Peer Support Relationships:					
Meaningful Activities (Community Involvement, Volunteer Activities, Leisure/Recreation, Other Interests):					
Community Supports/Self Help Groups (AA, NA, NAMI, Double Trouble, Peer Support, Meals-on-Wheels, etc.):					
Religion/Spirituality (Discuss protective and/or risk aspects):					
Cultural/Ethnic Information (Discuss protective or risk aspects):					
Functional Assessment					
Comment on daily living skills and ability for self care (including financial needs):					
Other functional impairments:					
Physical Health History					
<input type="checkbox"/> Refer to Brief Medical Screening Form (<i>includes past and current Medication information</i>) dated:					
<input type="checkbox"/> Additional Comments, if indicated:					
Suicide and Violence Risk					
Suicide and Self-Harm Screen/Assessment					
Sources of Information					
<input type="checkbox"/> Columbia-Suicide Severity Rating Scale (C-SSRS)			<input type="checkbox"/> Clinical Interview		<input type="checkbox"/> Clinical records
<input type="checkbox"/> Other approach or evidence based tool (i.e. Chronological Assessment of Suicide Events (CASE) Approach)			<input type="checkbox"/> Collateral sources		
Suicidal ideation (history/current): No Yes – If Yes, provide details:					
Suicidal planning (history/current): <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details:					
History of suicidal behaviors? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details:					
History of self-injurious behavior (i.e. cutting, burning)? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, specify and note safety management plan below:					



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Is there evidence of suicide risk? <input type="checkbox"/> No <input type="checkbox"/> Yes – If Yes: Does the individual have access to lethal means/weapons? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details: Describe discussion with individual/family to secure access to lethal means/weapons. Identify and discuss impact of significant risk and protective/mitigating factors: Safety Management Plan: Describe in detail how elements of risk will be managed, including any risk for non-suicidal self-injurious behavior:			
Violence Screen/Assessment			
Sources of Information - <input type="checkbox"/> Evidenced-based screening/assessment tool(s) - If Yes, specify:			
<input type="checkbox"/> Clinical Interview <input type="checkbox"/> Collateral sources <input type="checkbox"/> Clinical records			
Recent thought/intention or actual plan to hurt others? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details: History of threatening/attempting or actually hurting others? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details: Current and/or recent thoughts or behaviors that others might interpret as threatening? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, provide details: Other areas of concern including those from previous sections? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes, note below as relevant to risk factors. Is there evidence of violence risk? <input type="checkbox"/> No <input type="checkbox"/> Yes - If Yes: Does the individual have access to lethal means/weapons? <input type="checkbox"/> No <input type="checkbox"/> Yes – If Yes, provide details: Describe discussion with individual/family to secure access to lethal means/weapons. Identify and discuss impact of significant risk and protective/mitigating factors: Safety Management Plan: Describe in detail how elements of risk will be managed and/or how continued assessment will be conducted:			
Life Goals, Strengths, Abilities, and Barriers			
Life Goals: Strengths (skills, talents, interests, protective factors): Barriers (environmental and personal): Past and Present Successes in Achieving Desired Goals:			

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Service Preferences: describe individual/family/guardian/significant other perception of needs and preferences for health care and behavioral health services, including family participation in care and environmental supports (self-help, advocacy and empowerment activities):									
Summary and Functional Eligibility									
Summary: What are the need areas and determination of the recipient's functional eligibility for services? (discuss the factors that led to the needs, and the skills and resources needed to address them. Comment on desire and motivation to learn, and ability/capacity to respond to services. Base summary on full Assessment which includes Referral Information, Personal Information Form and additional assessments/addendums completed (i.e. Brief Medical Screening; Communicable Disease; Substance Abuse; Legal, etc.).									
Diagnosis: <input type="checkbox"/> DSM Codes <input type="checkbox"/> ICD Codes From Referral Information Record/Date:									
Check Primary	Axis	Code	Narrative Description						
<input type="checkbox"/>	Axis I								
<input type="checkbox"/>									
<input type="checkbox"/>									
<input type="checkbox"/>									
<input type="checkbox"/>	Axis II								
<input type="checkbox"/>									
	Axis III								
	Axis IV	<input type="checkbox"/> No <input type="checkbox"/> Yes	Problems with primary support group: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Problems related to the social environment: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Educational problems: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Occupational problems: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Housing problems: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Economic problems: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Problems with access to health care services: If Yes, describe:						
		<input type="checkbox"/> No <input type="checkbox"/> Yes	Problems with interaction with the legal system/crime: If Yes, describe:						
	<input type="checkbox"/> No <input type="checkbox"/> Yes	Other psychosocial and environmental problems: If Yes, describe:							
	Axis V	Current GAF:		Highest GAF in Past Year (if known):					



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Further Evaluations Needed:								
<input type="checkbox"/> None Indicated <input type="checkbox"/> Psychiatric <input type="checkbox"/> Psychological <input type="checkbox"/> Neurological <input type="checkbox"/> Medical <input type="checkbox"/> Educational <input type="checkbox"/> Employment <input type="checkbox"/> Visual <input type="checkbox"/> Auditory <input type="checkbox"/> Nutritional <input type="checkbox"/> Other:								
Prioritized Assessed Needs:				A-Active, IFD-Individual or Family/Guardian Declined, D-Deferred, N/A-Not Applicable, R-Referred Out				
				A	IFD*	D*	NA*	R*
1.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*Individual Declined/Deferred/Referred Out-Rationale(s) (Explain why the Individual Declined to work on Need Area; List rationale(s) for why Need Area(s) is/are Deferred/Referred Out/NA; Offer time frame for deferment below). <input type="checkbox"/> None								
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
Individual Served/Guardian/Family Response to Recommendations (if family did not participate explain why):								

[illegible]